

ACTIVITIES.
BOY.
ROALD DAHL.

1) Prepare a song /rap that makes reference to the events that take place in the chapter. If you can't create one, you can look for one.

2) Prepare a poem which illustrates any of the events present in the story.

3) Create a dialogue that could have taken place in this chapter. (Roleplay)

Once written you will act it out.

4) Prepare a drawing/scheme of any of the naughty characters presented in the story.

5) Prepare a Venn diagram that compares how school was organized in the past and how it is organized now. Are there any differences or similarities?

6) Prepare a mind-map containing vocabulary used in this chapter. Include definitions, pictures, videos and common combinations to explain the meaning of those words. Pay special attention to the verbs of movement, walking, laughing, looking, talking and noises.

All the tasks should be developed in group. Only ONE will be presented in front of the class.

7) Final Task: (individual)

Write an autobiographic piece about any of your experiences lived at school or at home. (180 words). Include the vocabulary learnt during the reading of BOY. Remember to use the narrative tenses: simple past, past perfect and past continuous.

Assessment:

The activity present in front of the class will receive a mark. (group mark).

The written task (autobiography) will receive an individual mark.

You can e-mail me if you have any doubts. Good luck!!

